22nd Annual SEDA Conference 2017
Developing Teaching Excellence: Supporting and
Developing the Work of Groups and Teams

16th November 2017 -17th November 2017
The St David's Hotel, Cardiff

Contents

Conference Programme
Developing Teaching Excellence: Supporting and Developing the Work of Groups and Teams

Day One

Thursday 16th November 2017

09.15 – 09.45   **Registration and tea & coffee (Dylan Thomas Pre-Function Room)**

09.45 – 09.50   **Welcome and Introductions (Thomas Suite)**

09.50 – 10.10   **View from SEDA (Thomas Suite)**

10.10 – 11.00   **Keynote Address (Thomas Suite)**
Reinventing the Wheel: A Blueprint for Supporting Course Teams to Develop Teaching Excellence
Ruth Pickford, Leeds Beckett University

11.00 – 11.30   **Break (Dylan Thomas Pre-Function Room)**

11.00 – 11.30   **New to SEDA? Come and find out more (Dahl Suite)**

11.30 – 12.15   **Parallel Session 1**

1.   **Changing the academic landscape at Abertay : Academic change management from three different perspectives**
Alastair Robertson, Julie Blackwell Young and A. Janet Horrocks

The session will consist of three interlinked presentations looking at change management within an organisation.

     Room: Dahl Suite

2.   **Using technology to support team-working skills for effective groups: the development of tools and spaces**
Rehana Awan, Carole Anderson

To support the development of team-working skills and effective group working, we designed online tools and created online spaces to accommodate a diverse body of staff, drawing on the expertise of the Open University as a leading provider of online and distance learning; this session will share the challenges and benefits of doing this.

     Room: Roald Suite

3.   **SoTL and Gaining Senior recognition for your teaching**
      Gina Wisker, Jacqueline Potter

This session will explore the range and breadth of ways that the scholarship of teaching and learning can be engaged with and enacted at 'senior' level, introduce a self-audit tool for participants to assess and reflect on their engagement with SOTL, and consider how 'senior'(e.g. fellows of the UKPSF) can contribute to build learning communities.

      Room: Penarth Suite

4.   **Transcending module silos: growing and supporting curriculum change agents**
      Nina Brooke, Karen Ayres and Andrew Charlton-Perez

An opportunity to explore with colleagues how to engage and empower Programme Directors in order to facilitate an institution-wide culture of collaboration in curriculum review.

      Room: Dylan Suite

5.   **Authority, Leadership and Cake: enablers or inhibitors of the creation and effectiveness of academic staff learning groups?**
      Joy Jarvis, Karen Clark, Phil Long, Rebecca Thomas

In this workshop we will explore assumptions underpinning different views of the role and purpose of staff groups in educational practice and identify how we can use our awareness of these assumptions when working with groups

      Room: Thomas Suite

12.20 – 13.05   Parallel Session 2

6.   **The UWE Enhancement Framework: Working with Programme Teams to Develop Outstanding Academic Programmes and Practice**
      Elizabeth Cleaver, Rachel Cowie

This session introduces the UWE Enhancement Framework for Academic Programmes and Practice, offers reflections on its development and pilot phase of operation, and forms the starting point for a plenary discussion and ideas exchange on team-focused programme and practice development activities.

      Room: Thomas Suite

7.   **How can we support groups or teams of staff to engage with and derive benefit from gaining professional recognition for their teaching?**
      Clara Davies

This session considers success factors at a local level that can encourage and support staff to go through HEA professional recognition and the impact this can have on the group or team's thinking and teaching practices.

      Room: Dylan Suite

8. **Developing Collegiality: International Perspectives on the Perceptions of Impact of Gaining Fellowship Aligned to the (UK) Professional Standards Framework**
Sarah Floyd, Vicky Davies, Fiona Smart, Rachael Carkett, Mark Dransfield

This session will draw from our research project to explore how the process of gaining recognition impacts on participants' collegial ways of working.

Room: Penarth Suite

9. **Evaluating Individual Contributions to Group Work: how useful is Peer Assessment?**
Amy Lund

This workshop seeks to explore different issues surrounding the evaluation of individual contributions to group work and will reveal the findings of research into Peer Assessment as a method of evaluation at Leeds Trinity University.

Room: Roald Suite

10. **Distributed and disaggregated: Developing excellence in teaching and learning in online distance learning teams**
James Brunton, Orna Farrell

The session will focus on how an online distance learning team, which includes full-time, campus-based staff and part-time, off-campus staff, can work at developing and maintaining excellence in teaching and learning by working in teams focused on tasks such as innovating our online learning policies/practice, developing assessments, or creating engaging learning materials.

Room: Dahl Suite

13.10 – 14.00   Lunch (The Admiral St David)

14.05 – 15.35   Parallel Session 3

11. **Preparing students for group work**
Sue Cordell, Helen Waters-Marsh

Group work is a key employability skill and widely used in HE, but how well do we prepare students? Using an experiential approach, this session will explore why we use group work for learning and how we can prepare students better to undertake group work. Using research, input and activities participants will be able to take away ideas to implement in their own practice.

Room: Roald Suite

12. **Breaking silos: unlocking the potential of programme design**
Nigel Dandy, Cecilia Lowe, Katy Mann Benn, Phil Robinson-Self

Participants will explore the impact of team working in the implementation of a University-wide strategic project to enhance programme design.

Room: Dylan Suite

13.   Facilitating Academic Communities of practice
Geof Hill

Illuminating the facilitation skills of facilitating an academic community of practice

Room: Thomas Suite

14.   Developing the effectiveness of teams through transdisciplinary approaches to addressing 'wicked problems'
Michael Wride

The workshop will introduce participants to transdisciplinarity and engage them in a co-creative exercise to design an undergraduate module engaging students from different disciplines in addressing a 'wicked problem' of relevance to issues in society locally or globally.

Room: Dahl Suite

15.35 – 15.45   Break (Dylan Thomas Pre-Function Room)

15.45 – 16.45   Panel Discussion (Thomas Suite)
Using national and international networks and communities for development, dissemination (and dodging bullets)
Sally Brown, Phil Race and David Baume (Independent Consultants)

17.00 – 17.45   Getting Published with SEDA
James Wisdom (Chair, Educational Developments Magazine Editorial Committee)

Room: Dahl Suite

18.50   Drinks reception in Dylan Thomas Pre-Function Room

19.30   Dinner in Dylan Thomas Suite

Day Two

Friday 17th November 2017

09.00 – 09.30   Registration, tea and coffee (Dylan Thomas Pre-Function Room)

09.30 – 09.40   Welcome to Day 2 (The Thomas Suite)

09.40 – 10.30   Keynote Address (The Thomas Suite)
We're gonna need a bigger boat: achieving widespread educational change
Jane McNeil, Nottingham Trent University

10.30 – 10.45   Break (Dylan Thomas Pre-Function Room)

10.45 – 11.30   Parallel Session 4

16.   **Developing interdisciplinary cohort identities among early career university teachers**
Emma Kennedy, Claire Loffman

We'll share our experiences of using effective group work to develop interdisciplinary communities of practice and cohort identity in both a one-week intensive and a three-month fortnightly module for early career teachers in taught routes to HEA Fellowship.

Room: Dylan Suite

17.   **Teachers as learners and learners as teachers: Using the Maori concept of 'Ako' to develop collaborative professionals in a postgraduate programme and beyond**
Bernadette Knewstubb

This session will introduce 'ako', the Māori verb for both teach and learn, and outline how this has been embedded as a framing concept in our PGCHE, and the impact it has had on participants, both within the programme, and in their collaborations after graduation..

Room: Thomas Suite

18.   **A comparison of two academic support team models: Peer delivery and 3rd space professionals**
Simon Gamble, Anna Limpens

Using the University of Portsmouth's Learning Support Tutor roles and the University of Bristol's peer-learning Study Skills Advocates as models, the session will compare and explore the advantages and challenges of developing and supporting a team which is both academically and physically disparate.

Room: Penarth Suite

19. **Immigrant academics in the pedagogic 'foreign-land': Factors influencing their pedagogic acculturation**
Namrata Rao, Anesa Hosein

The session would present the findings of a SEDA-funded study exploring the pedagogic dissonance experienced by immigrant academics created by the mismatch between the learning-teaching practices these academics are accustomed to and the ones they are exposed to in their new context.

Room: Roald Suite

20. **Evolving Carpe Diem: a tale of two universities**
Linda Creanor, Sheila MacNeill, Julie Usher

This workshop will share two distinct, yet similar, approaches to extending and contextualising the Carpe Diem Learning Design methodology.

Room: Dahl Suite

11.35 – 12.20 **Parallel Session 5**

21. **Developing the work of programme teams . . . by 'giving licence' to Programme Leads**
Pollyanna Magne

Relating the findings from a recent research project on the role of programme leadership to developing the work of programme teams.

Room: Dylan Suite

22. **A Democracy of Loud Voices? Exploring alternative models of organising group discussion**
Chris Mitchell

This session will investigate how to create more equitable models of group discussion within higher education.

Room: Roald Suite

23. **Eliciting and Responding to Schools' Needs: supporting teams using Academic Development Needs Analysis**
Jackie Potter, Corony Edwards

This paper shares and reflects on a novel method to elicit development themes that can lead to more effective educational enhancement and team development in Schools.

Room: Dahl Suite

24. **A critical exploration of the positive impact of an Institutional Fellowship on university wide teaching and learning**
John Bostock

An interactive presentation and discussion of how an institution-wide infrastructure that aims to promote and maintain high quality teaching and learning can impact on colleagues' collaboration and teamwork.

Room: Thomas Suite

30. **SEDA Professional Development Framework: Supporting CPD in HE and beyond what, why and how?**
Vicky Davies, Jenny Eland

Have you ever wondered what SEDA PDF is all about? Have you thought about how the SEDA Professional Development Framework could be used in your institution? You will get the chance to explore ideas and hear how one institution has drawn upon a number of awards and integrated them within its continuing professional development strategy.

Room: Penarth Suite

12.25 – 13.20 **Lunch (The Admiral St David)**

13.20 – 14.10 **Keynote Address (Thomas Suite)**
What is the role of an educational developer in the neoliberal university?
Debby Cotton, University of Plymouth

14.15 – 15.00 **Parallel Session 6**

26. **There's no "I" in team: developing a successful transnational collaboration**
Jo Smedley

Academic and business perspectives in action: systems, practices and lessons learned.

Room: Roald Suite

27. **The distributed educational development team: an evaluative case study**
Claire Taylor, Sue Horder, Jane Richardson, Colin Heron, Neil Pritchard

An evaluation of the effectiveness of new distributed arrangements for educational development established at Wrexham Glyndŵr University in September 2016, following the closure of its central educational development centre in 2014.

Room: Dylan Suite

28.   All or nothing: Building teaching team capacity to support the adoption of active learning
Andrew Middleton, Helen Kay

We will compare support strategies to facilitate consistent course team practice during the adoption and implementation of student-centred active learning pedagogies in situations where the team has different levels of experience and interest in shifting their practice.

Room: Thomas Suite

29.   'Can we have us on here?' Recognising collaborative practice in professional development frameworks: possibilities and problems
Ruth Windscheffel

This paper will consider the challenges and potential benefits involved in developing collaborative pathways to professional recognition by reviewing a recent University of Essex initiative to develop an accredited Collaborative Award.

Room: Dahl Suite

15.05 – 15.20   Interactive Session (Thomas Suite)

15.20 – 15.30   Summing up and close (Thomas Suite)

SEDA Conference and Events Committee

David Walker   University of Sussex (Co-Chair)

Peter Hartley   Independent Consultant (Co-Chair)

Fran Beaton   University of Kent

David Baume   Independent Consultant

Sandy Cope   University of Hull

Nigel Dandy   University of York

Clara Davies   Leeds Beckett University

Mary Fitzpatrick   University of Limerick

Peter Lumsden   University of Central Lancashire

Pam Parker SFSEDA   City University London

Clare Power   Bath Spa University

Sarah Wilson-Medhurst   Independent Consultant

Conference Administration Team

Roz Grimmitt
Joseph Callanan
Emma Mastin

Conference and Events Committee and SEDA Executive Committee members will be wearing coloured badges.

SEDA Fellowships Annual CPD Event
Wednesday 15th November 2015
Dylan Suite

This event for holders of SFSEDA, FSEDA and AFSEDA will be taking place on the evening before the conference starts.

A workshop led by Nichola Gretton.

The event will commence at 18.30 with a buffet supper at approximately 20.00.

Workshop outline

After a brief account of Leicester's lecture capture story Nichola will provide an opportunity to role-play being students in a flipped learning session. This part of the workshop will involve light-hearted group-work to simulate different student experiences – to illustrate the key concepts some experiences are contrived to be better than others and there are prizes to be won!

The flipped learning section of the workshop scaffolds the concluding discussion where you will have an opportunity to share what you are learning; it also provides a vignette of Nichola's pedagogy-focussed workshop she designed to provide a staff and student lens on lecture capture and how it can be used to move teaching beyond the lecture.

Nichola Gretton

Nichola Gretton is an educational designer in the Leicester Learning Institute at the University of Leicester. In 2015 she was awarded a University Distinguished Teaching Fellowship for her leadership in the design, development and delivery of innovative curricula and teaching and learning enhancement projects. Her most recent project (2015/16) was to lead the training and communication strands of the University's institution-wide implementation of lecture capture and support the development of their 'opt-out' policy.

Venue Information

Conference Venue

The St David's Hotel
Havannah Street
Cardiff, CF10 5SD
Telephone: 029 2045 4045

http://www.thestdavidshotel.com/

Wi-Fi is free for delegates; the username is SEDA2017 and the password is SEDA2017.

Location Map and Directions

Road

Enter 51.460459, -3.167272 or CF10 5SD when using satellite navigation.

Car parking is £15.00 per 24hr in the hotel or close by car park. Parking is on a first come first serve basis and spaces cannot be guaranteed.

Rail

Cardiff Central Railway Station has connections of less than two hours from Manchester, London and Birmingham. It is in the city centre and has a taxi rank adjacent. The journey from the railway station takes about 15 minutes.
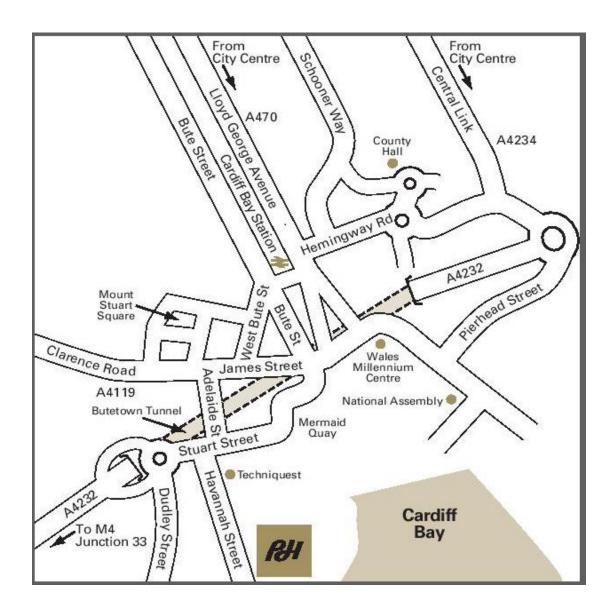
By coach

Cardiff Coach Station (Sofia Gardens) has coach services to and from London and many other UK cities. The journey by taxi from the bus station takes about 20 minutes.

Air

Cardiff International Airport has daily flights to the main capitals of Europe. The journey by taxi from the airport takes about 25 minutes.

Location Map

Conference Rooms

The main conference room is called The Thomas Suite. The SEDA registration desk and exhibitors will be in Dylan Thomas Pre-Function Room. Lunch on both days will be served in The Admiral St David. The Drinks Reception will be in the Dylan Thomas Pre-Function Room and the Conference Dinner will be held in the Dylan Thomas Suite.